

Investing for Success

Under this agreement for 2019

Nanango State School will receive

\$285,117*

This funding will be used to

- Increase the percentage of Year Three and Year Five students in NAPLAN upper two bands (U2B) to 30% or above in reading, numeracy in 2019.
- Increase the percentage of Year Three and Year Five students achieving NAPLAN National Minimum Standards (NMS) to 100% in reading and numeracy in 2019.
- Increase student achievement (C or above) to 80% in Literacy, Numeracy and Science in 2019.
- Investigate and enact research based strategies in the teaching of writing.
- Improve teacher capability through targeted, professional development and support to directly impact student outcomes in reading, numeracy and writing.

Our initiatives include

- Enhancing teacher capability through **instructional coaching**, walkthroughs, observations and feedback, to ensure teachers are supported to deliver highly effective, consistent pedagogical practice, maintaining our previous focus and working with writing in the current cycle.
- Improving the consistency, capability and collaboration of teachers and teacher aides to effectively support and lift student performance in reading through **highly differentiated reading blocks** using four and eight lesson sequences and commence making the links to writing practice in the school.
- Improving student learning outcomes by implementing targeted early years speech support programs.
- Enhancing teacher capability to successfully analyse student data on a short cycle basis in order to inform successful, timely, data-driven actions in response to individual student needs in writing.

Research Evidence Base:

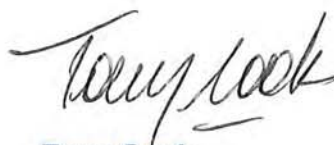
- Lemov, D – *Teach Like a Champion 2.0*, Jossey-Bass, 2015
- Fisher, D and Frey, N and Hattie, J – *Visible Learning for Literacy, Implementing the Practices That Work Best to Accelerate Student Learning*, Corwin, 2016
- Sharratt, L and Fullan, M – *Putting Faces on the Data*, Corwin, 2012
- Bambrick-Santoyo, P, *Leverage Leadership. A Practical Guide to Building Exceptional Schools*, J. Wiley & Sons, 2012

Our school will improve student outcomes by

- **\$143,000** - Employing additional teachers (2.2 Full-time equivalent) continue instructional coaching program in order to support classroom teachers and students in improving student learning outcomes.
- **\$100,000** - Employing additional teacher aides to support student learning during highly structured, differentiated reading blocks across all year levels.
- **\$27,117** - Employing an administration officer to assist in the effective use of data to support whole school data processes and facilitate the collation and analysis of data and the actions derived to inform teaching.
- **\$15,000** - Employing a speech language pathologist for an additional one day per week to provide oral language development support to targeted students in Prep to Year Two.



Andrew Cummings
Acting Principal
Nanango State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Queensland
Government