

Investing for Success

Under this agreement for 2017
Nanango State School will receive

\$293,135*

This funding will be used to

- Increase the percentage of **Year 3 and 5** students in NAPLAN **U2B** to **30%** or above in **reading** and **numeracy** in 2017.
- Increase the percentage of **Year 3 and 5** students achieving NAPLAN **NMS** to **100%** in **reading** and **numeracy** in 2017.
- Reduce the gap by half or more between Nanango SS and Queensland SS NAPLAN **MSS** and **U2B** in both **reading** and **numeracy** in 2017.
- Increase the percentage of students achieving a '**C**' **standard** or above in English, Mathematics and Science to **80%** in all year levels.
- Improve **teacher capability** through targeted, professional development including data analysis, coaching and feedback to directly improve student learning outcomes in **reading** and **numeracy**.

Our initiatives include

- Enhancing teacher capability to successfully analyse student data on a short cycle basis in order to inform successful, data-driven instruction by implementing understandings and practice developed from our work with "Faces on the Data".
- Building the capacity of teachers and teacher aides to effectively support and lift student performance in reading and numeracy through highly differentiated literacy blocks, early years speech programs and enhanced numeracy pedagogy.
- Enhancing quality instruction through observations and feedback, planning, professional development and coaching to ensure teachers are able to deliver targeted and scaffolded instruction and to ensure highly effective, consistent pedagogical practice.

Evidence

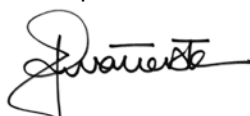
- Sharratt, L and Fullan, M – *Putting Faces on the Data*, Corwin, 2012.
- Lemov, D – *Teach Like a Champion 2.0*, Jossey-Bass, 2015.
- Archer, A and Hughes, C – *Explicit Instruction, Effective and Efficient Teaching*, Guilford Press, 2011.
- Bambrick-Santoyo, P, *Leverage Leadership. A Practical Guide to Building Exceptional Schools*, J. Wiley & Sons, 2012

Our school will improve student outcomes by

- **\$110,135** - Employing additional teachers (1.50 FTE) to further enact an extensive coaching program in order to support classroom teachers and students in improving student learning outcomes, particularly in reading and numeracy.
- **\$128,000** - Employing additional teacher aides to support student learning during highly structured, differentiated literacy blocks across all year levels.
- **\$40,000** - Employing an administration officer to assist in the effective use of data to support whole school data processes and facilitate the collation and analysis of data and the actions derived to inform teaching.
- **\$15,000** - Employing a speech language pathologist for an additional one day per week to provide oral language development support to targeted students in Prep to Year 2.



Mr Michael Flood
Principal
Nanango State School



Dr Jim Watterston
Director-General
Department of Education and Training