Great Results Guarantee

Snapshot report

Under the agreement for 2015
Nanango State School received

$244,030

Our full 2015 agreement can be found here:

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made substantial progress toward many of our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

We have made significant gains towards having 80% of students attaining a ‘C’ standard in English, Maths and Science. We exceeded or nearly met our target in over 85% of the areas in Semester One.

We set Upper Two Band targets in Reading, Writing and Numeracy for Year Three and Year Five. We made significant improvements in Year Three Writing and Numeracy as well as in all three domains for Year Five. We exceeded or achieved just below our Upper Two Band targets in two thirds of the areas.

Strategies implemented include:

- Employed a speech language pathologist one day per week to provide support to oral language development and implement programs in Prep to Year Three
- Employed an Early Years educator three hours per week to run structured playgroup sessions to target early intervention and support for students before beginning Prep.
- Employed a community liaison officer four days a week to target attendance rates and increase school attendance rates
- Employed two additional teacher aides for four hours each day to target reading across the school and support writing and numeracy
- Employed a teacher in a part time capacity to support reading structured reading blocks and targeted intervention for students
- Employed an admin officer to collate and input school wide data to support school wide data practices and analysis
- Increased our Head of Curriculum time to allow for specific development of curriculum plans with a specific focus on the Australian Curriculum and meeting the needs of our students particularly in the specific areas of Reading, Writing and Numeracy
- Developed, resourced and implemented a professional development and planning program to support teachers in the areas of Reading, Writing and Numeracy