



Nanango State School

Strategic Plan 2016 - 2019



School Profile

Welcome to Nanango State School. The staff, parents and students associated with this school welcome you to the school community. Nanango State School was first established on 1 January 1866 and the doors opened on 12 February 1866. The school has a long, rich and proud history of excellence in education. Students are supported and served by an extensive team of talented, dedicated, enthusiastic, caring staff and community. Nanango State School offers a multi-age, co-educational curriculum program across the year levels of Prep to Year Six linked directly to the Australian Curriculum with support for students with a diverse range of needs. Teaching programs are balanced and innovative without ever losing sight of the foundations of English and Mathematics. Together, these learning experiences aim to provide the best educational outcomes for every student at Nanango State School. The school has a real focus on the Social and Emotional Wellbeing of students and staff and works within a whole school positive behaviour for learning framework with embedded, effective, positive behaviour programs in place to support students. Information technology is an integrated learning tool that sits behind our curriculum to facilitate engagement of our students with the global community. Nanango State School is committed to forming productive partnerships between parents, community, teachers and students. We highly value the role parents play in the education of their children and we see frequent communication and a team work approach as one of the keys to successful relationships. These partnerships reinforce our supportive school environment where all members of the Nanango community work and learn together.

Vision

Together, Igniting and Powering Bright Futures

Values

Beliefs

- Every Child Matters Every Day
- All Students Can Be High Achievers
- Every Students Deserves an Exceptional Teacher

Values

- Be Safe, Responsible, Active Learners

Moral Purpose

- To create advantage wherever disadvantage exists so that all students achieve success and are empowered with the ability to choose their future pathways





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Improvement Priorities

Reading

Success indicators	2016	2017	2018	2019
1. NAPLAN				
2. Regional Benchmarks				
3. School Assessments				
4. School Opinion Survey				
Strategies	2016	2017	2018	2019
Sharpen, Deepen and Narrow the improvement agenda to one focus – READING. Ensure Line of Sight through the 9 domains of the School Improvement Review with the singular purpose to lift all other areas.	✓			
As a key Investing for Success strategy, implement improved processes and programs in reading intervention and extension to increase the number of students above NMS and into the U2B.	✓			
Clearly define the expectations regarding the embedding of higher order and creative thinking in all areas. Support teachers to meet these expectations through systematic PD. Continue to investigate and implement strategies to increase percentage of students in the Upper two/three Bands.	✓	✓		
2017 explicit improvement priority: Improved reading outcomes for all students		✓		
Meaningful and strategic engagement of parents and the wider community remains a focus moving forward. Explore community partnership opportunities to support the school's reading priority.	✓	✓		
2018 priority: Improved Student Learning Outcomes in Reading through the consistent and strategic implementation of the 6 Pillars of Reading			✓	





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Improvement Priorities

Numeracy

Success indicators	2016	2017	2018	2019
1. NAPLAN				
2. Regional Benchmarks				
3. School Assessments				
4. School Opinion Survey				
Strategies	2016	2017	2018	2019
Embed explicit teaching sequence including warm ups, consolidation episodes, gradual release of responsibility and reflection into the teaching of numeracy	✓			
Continue to refine Pre/Post mathematics testing regime used as the driver to adjust pedagogy for student need and assess student performance and the success of the teaching sequence.	✓			
2017 explicit improvement priority: Improved numeracy outcomes for all students		✓		
2018 Priority: Improved Student Learning Outcomes in Numeracy through instructional coaching			✓	

Writing

Success indicators	2016	2017	2018	2019
1. NAPLAN				
2. Regional Benchmarks				
3. School Assessments				
4. School Opinion Survey				
Strategies	2016	2017	2018	2019
Review and refine classroom practice to ensure consistent, school wide procedures for explicit instruction in writing, spelling and grammar/punctuation are in place. Link to Literacy Block.	✓	✓		
Review and refine classroom practice to ensure consistent, school wide procedures for explicit instruction in writing, spelling and grammar/punctuation are in place. Prominent in four and eight lesson sequences.			✓	✓





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Improvement Priorities

Science

Success indicators

1. School Assessments
2. School Opinion Survey

Strategies

	2016	2017	2018	2019
Review assessment schedule and investigate diagnostic testing for science	✓			
Raise the profile of science and extend explicit teaching sequence into the teaching of science	✓	✓		
Structure Science and Design Technology across the school as specialist provision and support teachers to improve curriculum and pedagogy			✓	✓

Attendance

Success indicators

1. Attendance rate

Strategies

	2016	2017	2018	2019
Continue and refine well established procedures for following up absences and investigate additional ways to engage families and students with poor attendance rates	✓	✓	✓	✓





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Improvement Priorities

Transition

Success indicators				
1. Induction Program				
2. Early Childhood, Transition into Prep and Transition into High School				
Strategies	2016	2017	2018	2019
Refine, enhance and embed high quality Teacher Induction program.	✓			
Successfully transition students moving into junior secondary at local high schools.	✓	✓	✓	✓
Enhance relationships with network of local early childhood education and care providers, community groups and parents to enhance knowledge of on-entry to Prep expectations and to assist in a smooth transition of children into Prep and through Year 1 and Year 2	✓	✓	✓	✓
Develop succession planning for key leaders of the improvement agenda to support the continuity of high-yield teaching and learning strategies over time.	✓	✓	✓	✓

Closing the Gap between attendance and outcomes of indigenous and non-indigenous students

Success indicators				
1. Attendance				
2. NAPLAN				
Strategies	2016	2017	2018	2019
Improve Outcomes of Indigenous students in academic attainment and attendance	✓	✓	✓	✓

Retention

Success indicators	
None	
Strategies	2016
None	





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Improvement Priorities

Attainment

Success indicators	
None	
Strategies	
None	





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Improvement Priorities

Exceptional Pedagogy

Success indicators				
1. School Improvement Review				
2. Implementation of Australian Curriculum				
3. NAPLAN				
4. Coaching and Feedback Suite data				
5. Annual Performance Plans, Annual Teacher Performance Reviews and Developing Performance Plans				
Strategies	2016	2017	2018	2019
Ensure high expectations are in place and followed for quality teacher planning.	✓			
Instructional Leadership remains core business and is a focus of the Leadership team	✓			
Locally Relevant Curriculum, with rigour, to be supported to continue across and into all KLA's.	✓	✓		
Explicit Instruction methodologies for the teaching of all new content with a focus on the gradual release of responsibility phases and consolidation episodes remains a focus	✓	✓		
Teach Like a Champion including the Nanango Nine strategies are embedded as a way of improving consistency of exceptional pedagogy and impacting upon improved student outcomes	✓	✓		
Differentiation from theory to practice. Further embed effective differentiation within all classrooms to ensure students with additional needs have equity of opportunity to not only succeed but excel	✓	✓		
Support teachers to gain further expertise in the use of Information Communication Technology to expand opportunities for student learning. Enhance teacher skill sets in digital pedagogies.	✓	✓		
Data collection, analysis and action processes to be maintained and improved upon.	✓	✓		
Teacher capability, consistency of practice and collaboration between staff will be strategically supported and nurtured in a differentiated approach to improving all practice in order to improve all student learning outcomes.				✓





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Improvement Priorities

Capability, Collaboration and Consistency

Success indicators				
1. Annual Performance Plans, Annual Teacher Performance Reviews and Developing Performance Plans				
2. Coaching and Feedback Suite Data				
Strategies	2016	2017	2018	2019
Enhance and embed comprehensive Coaching and Feedback suite. Continue to harness the skills of all teachers on site to share expertise and enhance the consistency of practices throughout the school.	✓			
Lead the explicit improvement agenda using Fullan's three drivers of Capability, Collaboration and Consistency to create a high performing team focused on best practice		✓		

Social and Emotional Wellbeing

Success indicators				
1. School Behaviour Program				
2. School Opinion Survey - Safe				
3. School Opinion Survey - Behaviour				
4. School Opinion Survey - Acceptance				
Strategies	2016	2017	2018	2019
Work collaboratively with local High School to improve outcomes for boys in education.	✓			
Investigate and implement effective SEL program to be explicitly taught alongside PBL.	✓			
Work/Life balance and sustainability of practice must be considered and catered for moving forward (SOS)	✓			
Improve upon social and emotional wellbeing practices across the school including students and staff.	✓	✓	✓	✓
Enhance community partnerships and support opportunities within the broader community and support the school's behaviour and wellbeing programs.	✓	✓	✓	✓





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Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

