DISCIPLINE AUDIT
EXECUTIVE SUMMARY – NANANGO SS
DATE OF AUDIT: 7 OCTOBER 2014

Background:
Nanango SS is located 24 kilometres south east of Kingaroy, within the Darling Downs South West education region. The school has a current enrolment of 527 students from Prep – Year 7. The Principal, Lyal Giles, was appointed to the position in 2006.

Commendations:
- The Principal and school leaders have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a conviction that student engagement and regular attendance are keys to improved student learning.
- The school is implementing Schoolwide Positive Behaviour Support (SWPBS) and has a number of positively stated school wide expectations and appropriate behaviours that are clearly defined. These expectations are highly visible, continually communicated and are evident in the behaviour of students.
- The SWPBS committee and Leadership Team are driving an explicit, detailed and positive approach to managing student behaviour. This agenda is couched in terms of high standards, clear expectations of student behaviour and a rigorous consistent approach to the processes of recording and monitoring data.
- There is a deliberate strategy of building leadership capacity to strengthen decision making and ownership of processes and programs built around a rigorous supervision and feedback model.
- The systematic process, involving the regular collection and analysis of the full range of available data including student behaviour, student engagement and attendance data at student and systems level, is very comprehensive and extremely reliable.

Affirmations:
- The standard of behaviour in classrooms is very good. Students are respectful, engaged in activity, understand the school rules and can explain the expected learning behaviours that are explicitly taught.
- There is a strong sense of wellbeing at the school among staff members and students. Students speak fondly of a caring school and caring teachers.
- The high level engagement with outside agencies and organisations is enhancing parental and community links with the school.
- The Teach Like a Champion framework is consistently implemented to ensure that all teaching staff are using highly effective strategies and that all students are successful learners.
- On enrolment, parents are given a detailed explanation of the behaviour expectations and processes for rewarding and monitoring behaviour. The Welcome Pack provides valuable information regarding school procedures and links with the local community to every new family at the school.
- The school positively recognises appropriate behaviours and achievement through the delivery of Vivos which enables students, teaching staff and parents to monitor positive behaviour.
- The Junior Secondary Action plan includes opportunities for a successful Year 6 and 7 transition into secondary school, including reciprocal visits of teaching staff, collaborative planning sessions, parent information sessions and transition days.

Recommendations:
- Continue to engage all staff members in high quality professional development to maintain a high level of consistency and understanding of the SWPBS processes.
- Continue to monitor minor behaviours to identify emerging trends and patterns which may impact on student engagement.
- Consider the development and implementation of individual behaviour goals for all students to further enhance student engagement and address individual behaviours.
- Continue to monitor the effectiveness of the behaviour process systematically across the school to ensure its effectiveness in enhancing a safe, supportive and disciplined learning environment that focuses on student engagement and the development of a culture that enhances learning.